

Summer 2<sup>nd</sup> Half  
Term Activities for

Mini beast and flower hunt  
Press the flowers in a book

Talk about Bees, where do they live, how do they survive? Talk about the shape and pattern of honeycomb.

. Digging for worms  
– how long short are they?

Summer in the garden  
Understanding the World – the natural environment and growth.

Butterflies  
Talk about their patterns, symmetry, Caterpillars –  
The Hungry Caterpillar

Look for ladybirds,  
how many spots?

## Nature

Go for a summer walk. Take a bucket to collect nature's treasures.

Physical Development – Exercise

Sound out what you see using phonics, e.g. d for daffodil, f for flower “ What can you hear? Listen to the birds singing.

Communication and Language

## Exploring the outside

Take pictures of the plants and blossom

Understanding the World using technology

## Arts and crafts

Butterfly painting – lots of colours, symmetrical patterns

Painting with string to make wiggly worms.

Painting shells or stones.

Expressive Arts & Design

Physical Development – Gross and fine

## Role play

Fruit smoothies, fruit kebabs.

Being Imaginative

Physical development healthy eating

Beach café, Tea Rooms

Umbrellas, table clothes, little sandwiches, flavoured water,

Make money for the café. Make menus or signs for your café.

Maths and numbers

Sea and beach life.

Who lives at the beach? Rock pools, the sea, sand

What do we wear when we go the beach?

What do we take, eg bucket and spade, towels

## Our community

Draw a picture for a friend or family member, can you post or deliver it?

Where do you live?  
Where do your friends live? How do you get there?

Talk about what shops we have on our High St, draw a map or construct with recycling (junk modelling)

Expressive Arts, Physical

## Reading

Jack in the beanstalk

Act out the story, build a stage, find the props. Are there any letters from your name? Can you grow a bean?

Talk about the pictures and play a phonics game e.g. what can you see with a b sound?

The Hungry Caterpillar

## Construction and Imagination

Make a den using blankets and pegs, either inside or outside.

Using available resources for role play.

Make a bug house or a den for the mini beasts.

Make a mini vegetable, salad, flower garden

Constructs with a purpose in mind.

## Maths

Draw a hopscotch grid with chalk, draw numbers on the pavement, and count steps between rooms.

How old are you? How old is everyone else in your house?

Can you see a circle, square, and star, diamond shape in the house or garden?

Measure growth of plants, grass in the garden

# Summer Term Activities for Home

## Nature

Go for a spring walk. Take a bucket to collect nature's treasures.

### Physical Development – Exercise

Sound out what you see using phonics, e.g. d for daffodil, f for flower “ What can you hear? Birds, tractors .....

### Communication and Language

Take pictures of the plants and blossom

Understanding the World using technology

## Growth and development

Grow a plant from seed, flowers, or vegetables e.g. a pepper seed or avocado stone.

What does it need to grow? Water it daily, Make a chart of its growth.

Understanding the World – the natural environment and growth.

## Role play

Make a café at home inside or outside make a mud kitchen using old pots and pans and kitchen utensils. Make playdough or salt dough items for your café. Decorate them. **Role Play**

Make fairy soup using grass

Make money for the

## Our community

Draw a picture for a friend or family member, can you post or deliver it?

## Arts and crafts

Paint with brushes and water in the garden – fences, walls, and pavement.

Make hand and footprints.

Paint on stones, sticks or branches.

Make a head band sticking on what you collected on your nature walk.

## Construction and Imagination

Build an obstacle course inside or outside, talk about balancing and interesting ways to move around it, e.g. hop, skip,

Constructs with a purpose in mind.

Make a den using blankets and pegs, either inside or outside.

Using available resources for role play.

Where do you live?  
Where do your friends live? How do you get there?

Talk about what shops we have on our High St, draw a map or construct with recycling (junk modelling)

Expressive Arts, Physical

## Cooking activities

Make a fruit salad or a smoothie. Why do we eat fruit and vegetables? Do we need more or less?

Physical development healthy eating

Maths

## Reading

Read together every day, talk about the pictures, the beginning and end of stories, which parts did you like? Didn't like? Which characters were in the story?

Are there any letters from your name?

Talk about the pictures and play a phonics game e.g. what can you see with a b sound?

## Maths

Draw a hopscotch grid with chalk, draw numbers on the pavement, and count steps between rooms.

How old are you? How old is everyone else in your house?

Can you see a circle, square, and star, diamond shape in the house or garden?